

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2024-25

Faculty : Humanities

Programme: B.A.

Part B

Syllabus Prescribed for B.A. Third year UG Programme

Programme: (Geography DSE I)

Semester V

Code Of the Course/Subject	Title of the Course/Subject	Total Number of periods	Total Marks
DSE- I GEOGRAPHY	Disaster Management	75 Periods	80

Course Outcomes:

After the completion of course, the students will have ability to:

1. Gain a perspective of disasters and various dimensions of disaster management
2. Have comprehensive knowledge of various natural and manmade disasters in India
3. Examine the response and mitigation measures of disasters

Unit	Content
Unit I	Disasters: Definition and Concepts; Risk and Vulnerability; Classification (Period 15)
Unit II	Disasters in India: Flood: Causes, Impact, Distribution and Mapping; Landslide: Causes, Impact, Distribution and Mapping; Drought: Causes, Impact, Distribution and Mapping (Period 15)
Unit III	Disasters in India: Earthquake and Tsunami: Causes, Impact, Distribution and Mapping; (Period 15)
Unit IV	Disasters in India: Cyclone: Causes, Impact, Distribution and Mapping. (Period 15)
Unit V	Response and Mitigation to Disasters: Mitigation and Preparedness, NDMA and NIDM; (Period 15)

Course Material/Learning Resources

1. Government of India, (2008): *Vulnerability Atlas of India*. New Delhi, Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India.
2. Govt. of India, (2011): *Disaster Management in India*, Ministry of Home Affairs, New Delhi.
3. Kapur, Anu., (2010): *Vulnerable India: A Geographical Study of Disasters*, Sage Publication, New Delhi.
4. Modh, S., (2010): *Managing Natural Disaster: Hydrological, Marine and Geological Disasters*, Macmillan, Delhi.
5. Singh, Jagbir., (2007): “*Disaster Management Future Challenges and Opportunities*”, 2007.

Skill Enhancement Module REPORT WRITING (Natural and Man-Made Disaster)	Total Marks -20	Total Number of Periods- 15
COs: 1. Identify appropriate sources of information and data for disaster reports. 2. Develop a clear and logical structure for disaster reports, including introduction, background, methodology, findings, conclusions, and recommendations. 3. Evaluate the effectiveness of disaster management strategies and suggest improvements based on report findings.		

** Activities REPORT WRITING (Natural and Man-Made Disaster)	Contents Student will choose any topic related to any types of disaster (Natural and Man-Made) at International, National, Regional and Local level occurred during last 10 years and students have to submit a report relevant to disaster management in a particular any topic and at any level.
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Course Material/Learning Resources

1. Disaster Management Guidelines, GOI-UND Disaster Risk Program (2009-2012) 2
2. Damon, P. Copola, (2006) Introduction to International Disaster Management, Butterworth Heineman.
3. Gupta A.K., Niar S.S and Chatterjee S. (2013) Disaster management and Risk Reduction, Role

of Environmental Knowledge, Narosa Publishing House, Delhi.

4. Murthy D.B.N. (2012) Disaster Management, Deep and Deep Publication PVT. Ltd. New Delhi.
5. Modh S. (2010) Managing Natural Disasters, Mac Millan publishers India LTD.
6. Carter, W. Nick (1991), Disaster Management: A Disaster Manager's Handbook, Asian Development Bank, Manila
7. Green Stephen.1980. International Disaster Relief: Towards A Responsive system, Mc Graw Hill Book Company, New York.
8. Prakash, Indu (1995), Disaster Management, Rashtra Prahari Prakashan, Gaziaba
9. Talwar, Arun Kumar, Juneja and Satish (2008): Encyclopedia of Disaster Management (10 volumes)- saujanya books, Delhi
10. Damon P. Coppola (2006) : Introduction to International Disaster Management.
11. Smith K and Petley DN. (2009): Environmental Hazards: Assessing risk and reducing disaster. 5th edition, Routledge: New York.

Part B

Syllabus Prescribed for B.A. Third year UG Programme

Programme: (Geography DSE II)

Semester VI

Code of Course/ Subject	Title of the course/ Subject	(Total Number of Periods)	Total Marks
DSE- II GEOGRAPHY	Geography of Tourism and Pilgrimage	75	80

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1. Equip with a basic understanding of nature and scope, trends and patterns of various types of tourisms.
2. Have sound knowledge on geographical, environmental and socio-cultural aspects of tourism in India.
3. Apply the principles of Geo-tourism and analyse the prospects and problems associated with pilgrimage tourism.

Unit	Content
Unit I	Scope and Nature: Concepts and Issues of Tourism, (15 periods)
Unit II	Trends and Patterns: Nature Tourism, Cultural Tourism, Medical Tourism, Pilgrimage, Geo-tourism. (15 periods)
Unit III	Impact of Tourism: Economy; Environment; Society (15 periods)
Unit IV	Tourism in India: Tourism Infrastructure; National Tourism Policy (15 periods)
Unit V	Population: Distribution of Population and density, Population Migration. Geographical Tourist Places. (15 periods)

Books Recommended :-

1. Alan, A. Lew, (2017): *New Research Paradigms in Tourism Geography*, Routledge,.
2. Dhar, P.N., (2006): *International Tourism: Emerging Challenges and Future Prospects*, Kanishka, New Delhi.
3. Hall, M., and Stephen, P., (2006): *Geography of Tourism and Recreation – Environment, Place and Space*, Routledge, London.
4. Kamra, K. K., and Chand, M., (2007): *Basics of Tourism: Theory, Operation and Practise*, Kanishka Publishers, Pune.
5. Milton, D.,(1993): *Geography of World Tourism*, Prentice. Hall, New York,.
6. Nelson, V., (2017): *An Introduction to the Geography of Tourism*, Rowman & Littlefield,.

<p style="text-align: center;">Skill Enhancement Module</p> <p>Case Studies: Chikhaldara, Lonar lake, Ajanta Ellora caves. Shegaon, Shirdi</p>	<p style="text-align: center;">Total Marks -20</p>	<p style="text-align: center;">Total Number of Periods- 15</p>
<p>COs: 1. Analyze the cultural and historical significance of key tourism and pilgrimage destinations. 2. Assess the environmental impacts of tourism and pilgrimage on natural and built environments. 3. Analyze the social and cultural impacts of tourism and pilgrimage on host communities. 4. Evaluate the role of destination management and planning in the development of tourism and pilgrimage sites.</p>		